

Cassandra M. Cloutier

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EDUCATION

Northeastern University, Boston, MA

Ph.D. in World History In Progress, August 2018 to Present
Graduate Certificate in Digital Humanities (In Progress)
Advisors: Gretchen Heefner, Associate Professor of History;
 Louise Walker, Associate Professor of History
Fields: US in the World, Modern Latin America, History of Capitalism

Master of Arts in World History May 2020

Keene State College, Keene, NH

Bachelor of Arts in History (Magna Cum Laude) May 2016
Advisor: Margaret Orelup, Professor of History
Specializations: US History, Twentieth Century Studies
Minor in Anthropology

RESEARCH INTERESTS

Digital Humanities, Cold War, Modern Latin America, US Foreign Policy Since 1898, Labor and Social Movements of the Twentieth Century, World History

PROJECTS AND PUBLICATIONS

Cloutier, C., J. Decker, A. Oswald, H. Philbin, D. Rose, A. Svenson, and Z. Ulrich. *The Underground Railroad in Beacon Hill*, ArcGIS Online, 21 April 2020.
<https://storymaps.arcgis.com/stories/9932ac744d8c423dade24be24b436263>.

Cloutier, Cassandra. "Ideologically Driven Loyalists: The Values that Defined Loyal Colonists in the American Revolution." Paper presented at the Phi Alpha Theta Upper New York Regional Conference, Plattsburgh, N.Y., April 30, 2016. http://digitalcommons.plattsburgh.edu/phi_alpha_theta/14.

PRESENTATIONS

"Operation MANUEL" Planned March 2020
12th Annual World History Graduate Conference
Northeastern University, Boston, MA
Accepted Paper Presenter

ACADEMIC AND ADMINISTRATIVE EXPERIENCE

Northeastern University, Boston, MA

Managing Editor, *Digital Humanities Quarterly* May 2019 to Present

- Oversee the review process for submitted articles
- Oversee the production of special issues
- Encode articles in TEI for publication

Sound Editor, Breaking History Podcast September 2018 to Present

- Edit podcast episodes with Audacity

Conference Planning Committee Member, *Forces of Change: Memories of Global Alterations, Adaptations, and Upheavals* June 2019 to June 2020

- Collaborated with graduate students and faculty to plan the 12th annual Northeastern University World History Graduate Conference
- Responsible for organizing budget and conference programming, as well as coordinating panel presentations

Keene State College, Keene, NH

Undergraduate Research Ambassador, Center for Creative Inquiry October 2015 to May 2016

- Organized and hosted events on campus with a student subcommittee
- Promoted student research and opportunities for research funding

President, Phi Alpha Theta History Honor Society September 2015 to May 2016

- Led society meetings through skillful facilitation
- Coordinated events such as a fundraising book sale and annual Farnsworth Lecture

Treasurer, Phi Beta Delta International Honor Society September 2015 to May 2016

- Coordinated fundraising for Health Development Initiative-Rwanda
- Led advertisement/promotion and fee collection for events

Administrative Head Tutor, Aspire Program August 2015 to May 2016

- Planned and presented tutor trainings; fostered professional development in other tutors with team meetings and observation
- Performed administrative tasks such as data entry and filing

Global Ambassador, Global Education Office September 2014 to May 2016

- Encouraged students to study abroad through involvement fairs and classroom presentations
- Served as mentor and advisor to future program participants

Study Abroad, Lorenzo de' Medici, Florence, Italy

Spring 2014

- Examined twentieth century policies and warfare from a European perspective during a semester abroad in Italy; Restored artifacts from a local historical site

TEACHING AND TUTORING EXPERIENCE

Northeastern University, Boston, MA

Teaching Assistant, East Asian Studies

Spring 2019

Teaching Assistant, Introduction to the History of the United States

Fall 2018

Edwin O. Smith High School, Storrs, CT

Assistant to the Social Studies Department

August 2016 to June 2018

- Worked with students to improve their skills and understanding of material, both individually and in groups, primarily during the process of writing a thesis paper and historical research projects
- Assisted in facilitation of classroom discussion and activities
- Collaborated with Social Studies faculty to develop lesson plans; researched primary and secondary sources to be used during lessons; created class assignments

Keene State College, Keene, NH

Tutor, Aspire Program

September 2013 to May 2016

- Communicated the process of analyzing primary and secondary sources, and effectively arguing a thesis
- Planned and organized tutoring materials by researching and analyzing coursework
- Guided students through course material

SKILLS

Language

French: reading (intermediate)

Spanish: reading (intermediate)

Technical

Audacity

Oxygen

Python

qGIS

R (tidyverse, ggplot2, tokenizers, wordVectors)

TEI

WordPress

XSLT